

Term	Autumn 1 3 weeks	Autumn 2 4 weeks	Spring 1 3 weeks	Spring 2 2 weeks	Summer 1 3 weeks	Summer 2 2 weeks
ILP	Why do you love me so much?	Why do Leaves go Crispy?	Did Dragons Exist?	Why Can't I have Chocolate for Breakfast?	Why Do Spiders Eat Flies?	What is a reflection? How many colours in a rainbow?
Main focus	All about me! Family, friends, ourselves, emotions and feelings. Getting to know you. People who help us and pets. Good relationships.	Curiosity about Autumn. Changing seasons, Harvest, Farmers, Autumn colours. The Christmas story	Imaginative ideas about dragons, castles and reptiles. Mother's Day	Understanding about the food we eat and how it can affect our health and well-being. Easter	Understanding about the diversity of the natural world and the small creatures that inhabit it.	Learn about mirrors, reflection and symmetry. Colours in the Natural World and Man-made World.
English genres	Books: Questions on the interest wall, Trad. Tales - Hansel and Gretel, Cinderella, Goldilocks and the three bears – family relationship books.	Non-fiction books Poems and stories about Autumn – Dingle Dangle Scarecrow etc.	Books: Fairy Tales, poems and rhymes about dragons, kings, queens, princesses, knights and castles. St. George and the Dragon.	Stories about meal times, shopping and gardening. Non-fiction – investigating foods, recipes and gardening.	Stories, poems, songs and rhymes about mini-beasts. 'There was an old woman who swallowed a fly' etc.	Stories and poems about colour and pattern.
ICT focus	Digital Images – family and friends – use i-pads to explore.	Colour magic – mouse control. Digital images – take photo's.	Make short films of imaginative role play – children to film each other.	Keyboard skills Sort food and labels – mouse control.	Beebots – make beebot minibeast covers and have a race. (Algorithms)	Make symmetrical and reflective patterns using ICT software. Repeating patterns software.
Science	Changes to our bodies as we grow and our senses.	Fruits and seeds in Autumn, Hibernation of animals in Winter.	Homes and materials Real life dragons and their habitats. Animals that were part of castle life.	Changing states of food. How we can grow our own food. Healthy bodies and a balanced diet.	Life Cycles, Mini-beast environments, habitats and how to take care of them.	Reflective surfaces in nature and those that are man-made. How animals use colour for camouflage.
Special events/trips	Visitors – vet, doctor, dentist, police etc.	Visitor from Forest school – Woodland talk or have an Autumn Tidy – brushes, wheelbarrows etc. Local baker – bake bread.	Visit a Castle. Arrange for a reptile specialist to visit the school. Dressing Up Day	Visit the local supermarket or local allotments to see food growing. Ask the school nurse to talk about a healthy diet.	Outside visitors the bug man – mini-beast expert. Mini-beast safari around school.	Go on a reflections hunt around school. Visit the local church and look at stained glass windows or ask a local artist to visit.
Parental engagement	Question Time - Invite a parent with a new baby to discuss the changes to their family. (Reading Workshop)	Harvest festival/ pumpkin carving Autumn tidy Christmas prod.	Come and Make Day with parents/grandparents (Swords, shields etc) (Phonics workshop)	(Maths workshop) Cooking Day – make pizza's, cakes, fruit salads or smoothies.	Mini-beast sculpture day. Large scale mini-beasts using wire and recycled materials.	Sports day
Resources		Autumn resources (leaves, pumpkins, acorns, conkers etc.)	Costumes, reptiles, books, materials from modern homes.	Clay, dough, melted chocolate, cornflour and water, pasta. Pots and seeds to grow vegetables.	Junk modelling, wormery, butterfly net and caterpillars etc.	Sport equipment Mirrors and shiny surfaces. Coloured dough, paints, magic potions, ribbon weaving.

Term	Autumn 1 4 weeks	Autumn 2 4 weeks	Spring 1 2 weeks	Spring 2 3 weeks	Summer 1 3 Weeks	Summer 2 4 weeks
ILP	Can We Explore it?	What is a Shadow?	How does that Building Stay up?	Are eggs Alive?	Which was the biggest dinosaur?	Why is water wet?
Main focus	Exploration, travel and discovery. Using their imagination to explore the environment. Exploring (using senses), bear caves/dens.	Understanding of shadows – light and dark. Electricity to make light, nocturnal animals and light sources.	All about different types of buildings. Construction /buildings and structures. Materials and measuring. Homes, Houses & Castles	Growing and Living Things Spring weather, farm animals and life cycles.	Dinosaurs including real and imagined creatures of different sizes.	Water in different forms. What does it feel like? What can it be used for? Where does it come from?
English genres	Books: We're Going on a Bear Hunt, Brown Bear, The Gruffalo, Where the Wild Things Are. Non-Fiction – journeys into space, North Pole, Leicester.	Owl Babies Stories about fireworks, Diwali and Christmas Festivals. Poems about the sun, fireworks and light.	Books: The Three Little pigs. Stories about different buildings, homes and castles. Songs and rhymes.	Stories about farms and farm animals like Farmer Duck. Non-fiction books - Care and concern for living things	Stories, story tapes and non-fiction books about dinosaurs.	Poems, songs, stories about ponds, lakes, oceans, rain, seaside and rivers.
ICT focus	Beginning to use the computer	Use digital cameras to make short films about shadows and sources of light and dark.	i-pads – take pictures of constructions.	Use special camera to record the live hatching of the chicks. (Time lapse)	Use the i-pads to record dinosaur sounds.	Record the children talking about water on the i-pads.
Science	Woodland animals Exploring our environment, our senses and local environment.	Materials and their properties. Light and Dark – shadows.	Natural materials used for building outdoors.	Life cycles Plants and changes in Spring	Time and evolution Heavy and light objects Herbivores and carnivores Fossils	Creatures that live in and around water. Why we need water to survive.
Special events/ trips	Explore the local park – plan a route that includes many features of the community.	Invite a shadow puppet theatre company into school to perform a story or Fire Safety – Fire Service Visit.	Visit a building site – talk about Fossebrook and look at images of the build. Ask a builder to visit.	Hatching chicks/Frog Spawn Visit a rural farm or ask a farmer to visit with a range of animals. Hatching butterflies/ladybirds	Dinosaur workshop or visit a natural history museum in Leicester.	Visit the local pond or stream or seaside.
Parental engagement	Bear footprints outside. Teddy bear's picnic. Walk around local area.	Ask Grandparents to come in and talk about topics like Diwali, Christmas and Bonfire Night when they were young.	Ask parents to come in to support a construction building event outside using different materials.	Gardening Day – come and help plant a small allotment for the children.	Make a dinosaur museum and ask the parents to visit.	Produce an assembly for the parents about water and what you have learned so far.
Resources	Film clips: Alice in Wonderland, The Borrowers or Honey I shrunk the Kids.	Torches, Dens, Cameras, Binoculars, Film clips about Nocturnal Animals, Images of creatures that live in the dark.	Lego, sand, clay, blocks, cardboard boxes, wooden blocks, wood, rope, pipe etc.	Eggs for incubator Giant nest and eggs for playground Plants, seeds, soil and pots. Butterfly/ladybird kits	Small world dinosaurs, books, stones, pebbles, shelter building for dinosaurs.	Buckets, containers, nets, willies, ice-cubes, food colouring, tubes, pipes etc.