

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>NOTE: PE PROVISION 2021-2022 HAS BEEN SEVERELY CURTAILED BY COVID LOCKDOWN AND RESTRICTIONS IN PLACE DUE TO THE PANDEMIC.</b></p> <ul style="list-style-type: none"> <li>• Children were able to access PE in their class bubbles due to systems and cleaning put in place</li> <li>• Lunchtime sport took place on a rota with class bubbles and equipment cleaning systems in place</li> <li>• New equipment purchased increased the range of activities available during class PE lessons e.g. table tennis and badminton</li> <li>• PE coach developed his range of skills in offering non-equipment-based sport. E.g. Children took part in team building exercises and now better understand the need to work as a team in sport</li> <li>• More children have developed a love for activity and have taken up sports outside of school</li> <li>• Daily mile has enabled children to partake in physical activity during lockdown/pandemic restrictions</li> </ul>	<ul style="list-style-type: none"> <li>• To source swimming lessons</li> <li>• To further develop lunchtime sport activities by training and utilising KS2 play leaders/sports ambassadors and signing up for the Healthy Lunchtimes initiative (Steve Harris and H&amp;B sports partnership)</li> <li>• To apply for the Sports award.</li> <li>• To invite external experts in to inspire and motivate participation in sport.</li> <li>• To provide further opportunities to participate in a wider range of sports e.g. rock climbing, outdoor adventure sports.</li> <li>• To reintroduce wider participation in external competitions with DSAT and Hinckley and Bosworth partnership by signing up to H&amp;S sports partnership</li> <li>• Development of ABC teams to encourage participation at all levels and widen range of children able to participate in competitive sport</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	COVID impact on swimming
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	COVID impact on swimming
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	COVID impact on swimming
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



### Review of KI1 – July 2022

- KI1 was achieved successfully.
- Sports coach successfully leads lunchtime and after school sport across the school
- Every class achieved the daily mile during 2021-2022
- Next year this may need to be allocated to breaktimes/ lunchtimes
- Lunchtime staff need a training refresher for 2022/2023
- Continue to display achievements – use power point displays in the reception area by the main office
- Create termly medals / certificates to celebrate successes

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% see KI 5
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• PE lessons and fitness opportunities include a focus on the health and wellbeing aspects of keeping fit following COVID lockdown period.</li> <li>• Children and staff further develop their understanding of the mental wellbeing and health benefits of taking exercise.</li> <li>• Pupils will participate in trust/H&amp;B events and this will be celebrated in assemblies.</li> <li>• Fossebrook will host events</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure children participate in daily fitness activities to improve fitness and mental wellbeing following school closure for COVID pandemic.</li> <li>• Ensure PE/PHSE lessons cover benefits of physical activity for mental health and wellbeing</li> <li>• Plan events for attendance for all age groups.</li> <li>• Host events for other schools to attend</li> </ul>	<p>No cost</p> <p>See KI 5</p>	<ul style="list-style-type: none"> <li>• Planning included sessions around mental health and fitness benefits, which support school curriculum work on healthy lifestyles.</li> <li>• Monitor children who attend trust events Fossebrook hosting events raises the profile of PE/participation in clubs further across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Embedded in curriculum offer.</li> <li>• May be affected by COVID pandemic issues</li> </ul>

### Review of KI2 – July 2022

- Successful PE & PSHE lessons were planned and taught linked to fitness, health, and mental health
- Yoga lessons were introduced into the PE curriculum for every year group to address wellbeing opportunities for pupils.
- The H&B events were affected by COVID19, and they were often cancelled – this is a target to achieve for 2022/2023
- Fossebrook intends to host some of the H&B events and Trust events in 2022/2023

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>How we will evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Sports coach to attend DSAT/H&amp;B network meetings and training in order to develop professional knowledge and skills in the delivery of PE leading to high quality provision for all children.</li> <li>Sports coaches to receive training in specific sports e.g. football coaching, teaching PE in primary schools</li> <li>Lunchtime staff will deliver active learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach is released/paid overtime to attend sports network meetings for training and planning of fixtures.</li> <li>Sports coaches to audit skill set and identify areas for professional development</li> <li>Sports coach to select training modules from H&amp;B training programme</li> <li>Sports coach to train lunchtime staff in effective delivery of activities</li> </ul>	<p>£100</p> <p>£535</p>	<ul style="list-style-type: none"> <li>Sports coach is more confident in the delivery of areas of PE and the quality/range of sport offered is of an excellent standard</li> <li>Monitor lunchtime provision and uptake</li> </ul>	<ul style="list-style-type: none"> <li>High level of planning available to all staff to develop knowledge in the delivery of PE activities.</li> <li>Staff CPD offer may be compromised by COVID pandemic-availability of courses</li> </ul>
<b>Review of KI3 – July 2022</b>				
<ul style="list-style-type: none"> <li>The sports coach did attend the network meetings and training sessions in 2021/2022 unfortunately the coach left Fossebrook in April 2022</li> <li>Lunchtime staff did receive training to deliver active learning opportunities – this was successfully delivered by staff</li> <li>Staff CPD offer was compromised towards by COVID19, and a lot of the courses were rescheduled or cancelled</li> <li>The aim for 2022/2023 is to retrain the lunchtime staff to deliver active learning – Happy Lunchtimes</li> <li>In 2022/2023 the new PE coach needs to receive training in gymnastics and the PE curriculum needs to be reviewed</li> </ul>				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				22.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>How we will evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<ul style="list-style-type: none"> <li>Increased participation in sport through a range of non-traditional opportunities being offered e.g. rock climbing.</li> <li>Invite sporting experts to share their knowledge of a broader range of sports.</li> <li>Survey pupils to see what additional sport they would like to take part in.</li> </ul>	<ul style="list-style-type: none"> <li>Source resources e.g. rock climbing wall etc</li> <li>Identify experts through sport England etc. to visit school and provide activities</li> <li>Source new resources</li> </ul>	<p>£2976.40</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>Photographs, displays, assemblies.</li> <li>Increased uptake in sports</li> <li>Pupil surveys</li> </ul>	<ul style="list-style-type: none"> <li>Dependent on funding</li> <li>Outcomes of pupil survey to plan next events</li> </ul>
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**Review of KI4 – July 2022**

- The rock-climbing wall is a great asset and has improved pupils access to alternative sporting opportunities
- Dues to COVID19 sporting experts were not able to visit the school – this will be a next step for 2022/2023
- The school council were interviewed, and new sporting resources were purchased to improve breaktime and lunchtime activities
- In 2022/2023, all of the pupils will complete a sports survey so that we can improve after school club resources and opportunities too

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation: 31%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Participate in DSAT/H&amp;B partnership competitions to allow children to participate in competitive sport and experience a wider range of opportunities, to compete with children from other schools and benefit from specialist venues and coaches.</li> <li>Develop inter house sport within school to enable all children to participate in</li> </ul>	<ul style="list-style-type: none"> <li>Enrol in H&amp;B sports partnership</li> <li>Ensure sufficient funding allocated to transport</li> <li>Sports coach to diarise fixtures and book transport for these and communicate in a timely fashion with parents.</li> <li>Plan for additional competitive opportunities within the school year.</li> </ul>	<p>£4000 transport and £650 subscription fees</p>	<ul style="list-style-type: none"> <li>Children from more year groups are able to participate in competitive sports.</li> <li>Teams are increasingly successful due to regular competitive opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Try to share transport costs to increase number of competitions we can take part in or the number of children that can attend.</li> <li>Liaise with SLT to plan inter house events.</li> </ul>



competitive sport.	<ul style="list-style-type: none"> <li>• Purchase additional uniform</li> </ul>	£1000		
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**Review of KI5 – July 2022**

- Due to COVID19, staff illness and pupil absence the participation in these events did not reach the expected allocation
- School did enrol with the H&B partnership and some of the events were attended
- In 2022/2023 the aim is to increase the participation in the DSAT and H&B competitions
- In 2022/2023 Fossebrook will also increase the inter-house sport within school
- Transport to events will be mini buses either hired from a local company or borrowed from one of the schools within the Trust