



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>NOTE: PE PROVISION from 2020-2022 HAS BEEN SEVERELY CURTAILED BY COVID LOCKDOWN AND RESTRICTIONS IN PLACE DUE TO THE PANDEMIC.</p> <p>Our aim for 2022/2023 is the reintroduce a strong PE provision within Fossebrook for every year group.</p> <ul style="list-style-type: none"> • New equipment purchased increased the range of activities available during class PE lessons e.g., table tennis and badminton • More children have developed a love for activity and have taken up sports outside of school • Daily mile has enabled children to partake in physical activity during lockdown/pandemic restrictions • Lunchtime sport activities by training and utilising KS2 play leaders/sports ambassadors and signing up for the Healthy Lunchtimes initiative (Steve Harris and H&B sports partnership) • Further opportunities to participate in a wider range of sports e.g., rock climbing, outdoor adventure sports. • A wider participation in external competitions with DSAT and Hinckley and Bosworth partnership by signing up to H&S sports partnership • A new sports coach was employed in April 2022, and he has brought with him new skills and ideas 	<ul style="list-style-type: none"> • To apply for the Sports award • To invite external experts in to inspire and motivate participation in sport • Development of ABC teams to encourage participation at all levels and widen range of children able to participate in competitive sport • Sports coach to continue to lead lunchtime and after school sport across the school • For the children to continue to run the daily mile but allocate this to breaktimes/ lunchtimes • Lunchtime staff to receive active activities refresher training for 2022/2023 • Continue to display achievements – use power point displays in the reception area by the main office • Create termly medals / certificates to celebrate successes of the daily mile • To improve the participation in external sporting competitions with HBSSPAN and DSAT • For Fossebrook to host some of the H&B events and Trust events in 2022/2023 • For sports coach to attend training courses for swimming and gymnastics so that we can improve our sports offer • In 2022/2023, all of the pupils will complete a sports survey so that we can improve after school club sporting resources and opportunities • To increase the inter-house sport within school • Transport to events will be minibuses either hired from a local company or borrowed from one of the schools within the Trust • To improve the sports and PE planning offer so that it links to the National Curriculum objectives and standards • To give every KS2 child the opportunity to attend a block of swimming lessons

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	73% (22/30)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57% (17/30)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30% (9/30)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £ 17,766.00 Cost of sports coach Cost of sports coach – lunch & after school clubs £6,441 Balance £11,325.00		Date Updated: July 2022 Next review of impact: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All classes will continue to participate in a 'daily mile' Children will work towards achieving a whole school target of 30,000 miles run. Children will become fitter and participate daily in activity that is more vigorous. Children will be able to run further/faster than before Ensure all children have opportunities to be active and engaged at lunchtimes To involve children in choices about the sports provided To improve pupils knowledge of sporting rules & sportsmanship 	<ul style="list-style-type: none"> Sports coach to run lunchtime/after school sport Sports coach to lead daily mile activity at lunchtimes Sports coach will monitor distance travelled Celebrate results during assemblies, newsletters and on digital display in school reception area Medals and certificates Re-train lunchtime staff Train KS2 children as sports ambassadors to provide activities for younger children (HBSSPAN offer) 	<p>£6,441 (also for KI 4&5)</p> <p>Part of HBSSPAN Offer</p> <p>Total £6,441</p>	<ul style="list-style-type: none"> Sports coach will evidence distance travelled by their class Power point of photos and display Children will become fitter and be able to cover more distance as time goes on Celebrate successes in assemblies – award children with medals/certificates Monitor range/effectiveness of activities provided at lunchtime Review impact of sports ambassadors - survey 	<ul style="list-style-type: none"> Engagement with project last year by children and staff highly successful celebrate in assemblies to maintain interest, termly medals, certificates etc. Visible display of achievements Review provision termly Identify/train new leaders for continuity of provision – happy lunchtimes Ensure lunchtime staff training is refreshed annually 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE lessons and fitness opportunities include a focus on the health and wellbeing aspects Children and staff further develop their understanding of the mental wellbeing and health benefits of taking exercise Pupils will participate in trust/H&B events, and this will be celebrated in assemblies Fossebrook will host events Improve the sporting provision by reassessing planning and resources 	<ul style="list-style-type: none"> Ensure children participate in daily fitness activities to improve fitness and mental wellbeing i.e., Yoga, 5-minute workout in classrooms, Change4Life Festivals (HBSSPAN) Ensure PE/PHSE lessons cover benefits of physical activity for mental health and wellbeing Plan events for attendance for all age groups – clubs and competitions Host events for other schools to attend Children to be given access to afterschool and lunchtime sporting opportunities/clubs Purchase Complete PE platform to provide access to planning, assessment, and sporting ideas 	<p>Part of HBSSPAN Offer</p> <p>No Cost</p> <p>See KI 5</p> <p>£1,450</p> <p>Total £1,450</p>	<ul style="list-style-type: none"> Planning included sessions around mental health and fitness benefits, which support school curriculum work on healthy lifestyles. Monitor children who attend trust events Fossebrook hosting events raises the profile of PE/participation in clubs further across the school. Review platform with teaching staff and sporting coach 	<ul style="list-style-type: none"> Embedded in curriculum offer. Review the impact of 5-minute workouts Review the pupils thoughts about Change4Live Festival Monitor the lunchtime and after school clubs Utilise the PE platform to its full capacity – teaching staff and sports coach – triangulate assessments, planning and outcomes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports coach to attend DSAT/H&B network meetings and training Sports coach to meet with PE lead in order to develop professional knowledge and skills in the delivery of PE leading to high quality provision for all children Sports coaches to receive training in specific sports e.g. Big moves, gymnastics, swimming & Primary PE Conference Lunchtime staff will deliver active learning opportunities 	<ul style="list-style-type: none"> Sports coach and PE Lead to audit skill set and identify areas for professional development Sports coach to attend training modules from H&B training programme <ol style="list-style-type: none"> Big Moves Gymnastics Swimming PE Conference 	<p>£150</p> <p>£215</p> <p>£105</p> <p>£105</p> <p>Total £575</p>	<ul style="list-style-type: none"> Sports coach is more confident in the delivery of areas of PE and the quality/range of sport offered is of an excellent standard Monitor lunchtime provision and uptake PE Lead will observe and monitor the impact and report to SLT 	<ul style="list-style-type: none"> Shared planning available to all staff to develop knowledge in the delivery of PE activities Sports coach to be supported by PE Lead and Sports mentor from another trust school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Invite sporting experts to share their knowledge of a broader range of sports Survey pupils across the school to see what additional sport they would like to take part in 	<ul style="list-style-type: none"> Identify experts through Sport England etc. to visit school and provide activities Source new resources 	<p>N/A</p> <p>£1,000</p> <p>Total £1,000</p>	<ul style="list-style-type: none"> Complete Sports England Survey Photographs, displays, assemblies. Increased uptake in sports Pupil surveys Contact Bosworth Collage to borrow equipment 	<ul style="list-style-type: none"> Dependent on funding Outcomes of pupil survey will enable us to plan next events and which resources to purchase

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How we will evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participate in DSAT/ HBSSPAN partnership competitions to allow children to participate in competitive sport and experience a wider range of opportunities, to compete with children from other schools and benefit from specialist venues and coaches. Develop inter house sport within school to enable all children to participate in competitive sport 	<ul style="list-style-type: none"> Enrol in H&B sports partnership Ensure sufficient funding allocated to transport Sports coach to diarise fixtures and book transport for these and communicate in a timely fashion with parents Plan for additional competitive opportunities within the school year Purchase additional sporting kits 	<p>£790</p> <p>£6,000</p> <p>£1505</p> <p>Total £8,295</p>	<ul style="list-style-type: none"> Children from more year groups are able to participate in competitive sports Teams are increasingly successful due to regular competitive opportunities 	<ul style="list-style-type: none"> Hire minibuses and borrow transport from other Trust schools Liaise with SLT to plan inter house events
<p>Final spend total - £17,761</p> <p>Total income - £17,766</p> <p>Difference - £5.00</p>				