



**inspiring|leaders**  
teacher training

**SCITT Brochure**

**Ofsted**  
Outstanding  
Provider

**YOUR TEACHING CAREER  
STARTS HERE**



**Congratulations** - by opening this booklet you have taken the first step towards joining the best career in the world.

**Thank you** - for considering Inspiring Leaders as the provider who will support you on your teacher training journey.

I trained to teach over 20 years ago as I wanted to make a difference to children and young people's lives. Whilst education has changed somewhat in that time, the main driver to teach is still there. You want to make a difference; Inspiring Leaders is here to enable you to do so.

Our programme is designed to be a balance of four key teacher training components: exciting and varied school placements, expert-led training sessions, academic university modules and our unique Inspiring Leaders enrichment opportunities.

To enable you to grow and develop as an individual, as well as a teacher, our programme is designed to target six characteristics that we call iL6 - the best teachers are resilient, reflective, professional, emotionally intelligent, creative and knowledgeable.

We pride ourselves on being approachable and personable, so we encourage you to make contact with us to set up an appointment for us to discuss your situation, interests and needs.



I wish you all the best on your journey to making a difference and we look forward to hearing from you.

**Dirk Smith - Programme Director**

**TOMORROW'S TEACHERS  
INSPIRED BY TODAY'S.**



## WHO WE ARE

The support that trainees experience, whilst on placement, continues to be excellent. Trainees are encouraged to develop highly professional and positive relationships with their mentors who are highly motivated to support trainees and to provide additional support where this is deemed appropriate and necessary.

External Moderator, 2021

## ABOUT US

We have a strong track record of nurturing and developing our own teachers within our schools. The most effective teachers learn from each other through well developed learning communities.

Our children and young people deserve the very best teachers and a world class education. In order to achieve this, it is essential that trainees are supported and learn from the very best practitioners.

### Your Journey

With completion and employment rates of over 95%, Inspiring Leaders is helping to supply local communities with highly qualified teachers in schools which need it the most.

We achieve this through a highly practical, school-based programme, ensuring trainees learn from the very best teacher's practice and have ample opportunity to apply their learning where it matters, in the classroom.

The enthusiastic and knowledgeable Inspiring Leaders team are always on hand to help with applications and interviews, and can even help to set up school work experience prior to the course.



“  
Trainees experiencing difficulties are identified and then supported quickly, and those who are excelling are stretched and challenged effectively.

- Ofsted 2017

This support is carried through your teaching journey, with dedicated professional tutors and learning coaches ready to take your teaching to the next level and propel you into your first years of teaching.



# OUR LOCATIONS



Inspiring Leaders works with partners schools from across the East Midlands region to place trainees in the best possible settings to support their development. We work closely with our high performing Multi Academy Trust Partners and Teaching School Hubs to ensure trainees have the best possible experience.



# SUPPORT & WELLBEING

We understand that your teacher training year will be incredibly rewarding but challenging at times.

This is why trainee wellbeing and access to support is a top priority for our trusts and partner schools. You will find multiple levels of support woven throughout the course, starting from the point of enquiry right through to the end of the course and beyond! Our support can be accessed quickly, enabling you to not only succeed but flourish.

## LEVELS OF SUPPORT

### IL Central Team

Our central team has a wealth of experience in supporting trainees and will get to know you well through training sessions and school visits. They are well versed in giving both academic and personal support, and a number of them are mental health first aiders.

**Trainees from 21/22 rated the support they received on the course as 4.56 out of 5.**



### Your School Support

In each school you will be assigned a highly skilled teaching professional. You will meet weekly to review your progress and individual development priorities. Whilst in school you will work in partnership with a class teacher who will gradually help you to build up to full class teaching and will be on hand with guidance.

### Your Peers

The bond that our trainees form is consistently strong. We help develop this early on by holding two events before the training year and a residential early in the year.

### University Support

You will have full access to the university campus and their student support services. This includes study support, counselling services and academic support.

# DIVERSITY, EQUITY & INCLUSION

Inspiring Leaders believe that diversity, equity and inclusion (DEI) should lie at the heart of education.

Our schools are places that embrace and celebrate diversity. Everyone, whether student or staff, should see a place for themselves not only in their school, but in the world around them. It is our job as educators to ensure that students and colleagues feel safe, supported and encouraged in order to become the most authentic version of themselves.

Inspiring Leaders have placed DEI as one of the key priority areas for reflection, evaluation and development. We have recently held our second DEI Trainee Conference, providing the opportunity to learn more about DEI. We have been incorporating the themes of enhancing the learning environment and experiences of the trainees, as well as encouraging them to set high expectations of promoting DEI through their interactions, representation and lessons to benefit students.

Change is happening, and we are proud to be helping our trainees to be great advocates and that their students will benefit immensely.



**Trainees receive outstanding quality, highly tailored support in response to their emerging needs.**

- Ofsted 2017



# YOUR CAREER

**Beyond your training year, if you gain employment within the partnership we are committed to delivering excellent opportunities for our staff throughout their careers.**

- Unrivalled support in your training year which will continue into your first two years as a fully qualified teacher as part of our Early Career Framework offer (see below for more details).
- The opportunity to progress your career within your school and established networks, including high quality, evidence-based professional development delivered by our Teaching School Hubs.
- The chance to strive to leadership through nationally recognised qualifications. NPQ programmes are delivered in partnership with Flying High Trust, Redhill Trust and Potentia Teaching School Hub, who all achieve excellent outcomes for their schools and develop their staff to the highest standard.

Our partnerships work hard to support and develop all staff, providing a range of bespoke opportunities and support to ensure you maximise your potential.



We are determined to enable you to develop your career. This ensures that as an employee, when you are ready to make the next step in your career, we can provide you with the next positive step in your route to achieving great satisfaction in your career.

## The Early Career Framework

Our career entry programme will continue to support you through the first two years of your career as an Early Career Teacher (ECT). This programme is based on the DfE's Early Career Framework (ECF), aiming to support you to identify your key areas for development, receive high quality mentoring and build a network to support you throughout your career.



**100% AGREE**

An external Ofsted survey has shown that 100% of our trainees agree...

They have the knowledge, understanding and skills they need to meet the needs of learners in the age phase for which they have trained.

Their mentor provided them with helpful feedback and clear targets to help them improve their teaching.

They acquired the specific knowledge, understanding and skills to support those who are disabled, those with special educational needs or those who have English as an additional language (EAL).



# OUR COURSE

**Our School led programme has been designed to give you the very best development opportunities.**

This one year course will give you substantial practical classroom experience and school based training, informed by the latest research and developments in teaching and learning practise. We also work closely with the University of Leicester and Nottingham Trent University who deliver the PGCE element of our programme, ensuring that all the components of the course are purposefully integrated. The course consists of four elements, defined by the DfE's Core Content Framework (CCF), but is ambitious and brave in its scope in order to be inspirational and sector leading:

## Centre Led Training

This is facilitated by our Expert Subject Leads (ESLs); who are current teachers and leaders recognised by the government for their expertise. We pride ourselves on allowing trainees to learn from some of the most exceptional professionals in their fields. These sessions help you gain vital strategies and study pertinent research in areas such as teaching and learning, behaviour management and cognitive science.

## School Based Training

You will spend the majority of your time learning alongside the very best teachers in our partnership schools, being immersed in school life from day one. Throughout these placements, experienced teaching staff are on hand to support you in gradually taking on responsibility within the class and school. You will start at 40% class teaching, stepping towards 80% by the end of the programme. Here you get to experience first-hand the gratification and joy that comes from children and young people learning what you have taught them. You will also complete a placement at a second, often contrasting, school in the Spring term.

## University Modules

We work closely with the universities to ensure you are provided with the best possible training which, can be translated into high quality classroom practice. These universities will also accredit your PGCE component.

## Independent Study

You will spend time independently studying current research to support your teaching practice. Starting this early in your career encourages a habitual pattern of life-long learning unique to the teaching profession.

# UNIVERSITY PARTNERSHIPS



**Inspiring Leaders SCITT are proud to work in close partnership with the University of Leicester and Nottingham Trent University in providing both QTS and PGCE.**

Our university partners provide the academic underpinning of the course and ensure trainees are given full student support. Including time on campus, tutorials, access to the library and online resources. Sessions include academic content and guidance on research, ethics and academic writing.

- In the Autumn, trainees study Learning Theory and Child Development, culminating in a 5000 word case study of one child in the placement class.
- In the Spring Term, trainees select an area of specialism for a research project. For Primary trainees specialist topics can include Inclusion, English or Maths. For Secondary trainees the second assignment is aligned to their teaching subject.
- Each assignment carries 30 masters credits and supports your practice in school.

Central and university staff work closely together to ensure the classroom practice and research, dovetail to provide a rounded understanding of teaching and learning.



# HOW TO APPLY

If you are interested in applying to one of our courses you will need to apply through one of the following routes:

1. DfE Apply Website, by searching for Inspiring Leaders Teacher Training in the training provider search box.
2. Applications will also be considered through our Application form. Please send completed applications to [info@iltt.org.uk](mailto:info@iltt.org.uk)

In order to apply, you will need to complete an application form including your qualifications, work experience and a 4000 character personal statement as part of your application.

To find us, please search for Inspiring Leaders Teacher Training. Select the course that most interests you to apply.

Overall, trainees from 21/22 rated our programme as 4.6 out of 5.

To get the latest course codes, please visit our website:

[www.inspiringleadersscitt.com](http://www.inspiringleadersscitt.com)

For the Primary Course Codes, please scan the QR below:



For the Secondary Course Codes, please scan the QR below:



# INTERVIEW PROCESS



## Interview

**PART 1:** Talk through ILTT values and ethos. Formal Interview including a discussion of your previous experience, skills and passion for teaching.

**PART 2:** A short classroom activity with pupils, based around the subject and/or phase you are applying for.

**PART 3:** (Secondary only): A subject knowledge audit to assess knowledge level in chosen subject area.

We know that the application and interview process can be daunting. There are 4 simple stages to the Inspiring Leaders interview process, designed to get the best out of you!

## Applying

Applications can be made through DfE Apply. All of our partner trusts can be found by searching for Inspiring Leaders. Tips and guidance for writing a personal statement can be found on our website. Once your application has been received we aim to interview within 2 weeks.

## Result

Conditional offers will be made where candidates meet the entry requirements and Inspiring Leaders standard and feedback is given in all instances.

## Accepting

Congratulations! To accept your place you will need to confirm this on DfE APPLY. We will keep in touch with details of the induction events and pre-course activities.



# GAIN SCHOOL EXPERIENCE

Applicants that have had experience before applying, perform better at interview and on the course.

- Dirk Smith, ILTT Programme Director

We offer school experience in all our locations and phases. Applicants who have experience prior to application and the course starting benefit in a range of ways:

- Confidence at the start of the course
- A clearer understanding of teaching
- Strengthens applications
- Perform better at interview



You can find us on - [Get school experience - GOV.UK](#) for pre-planned days across our Primary and Secondary schools. You can book your experience day following the link and a member of the team will be in touch to talk through the day with you.



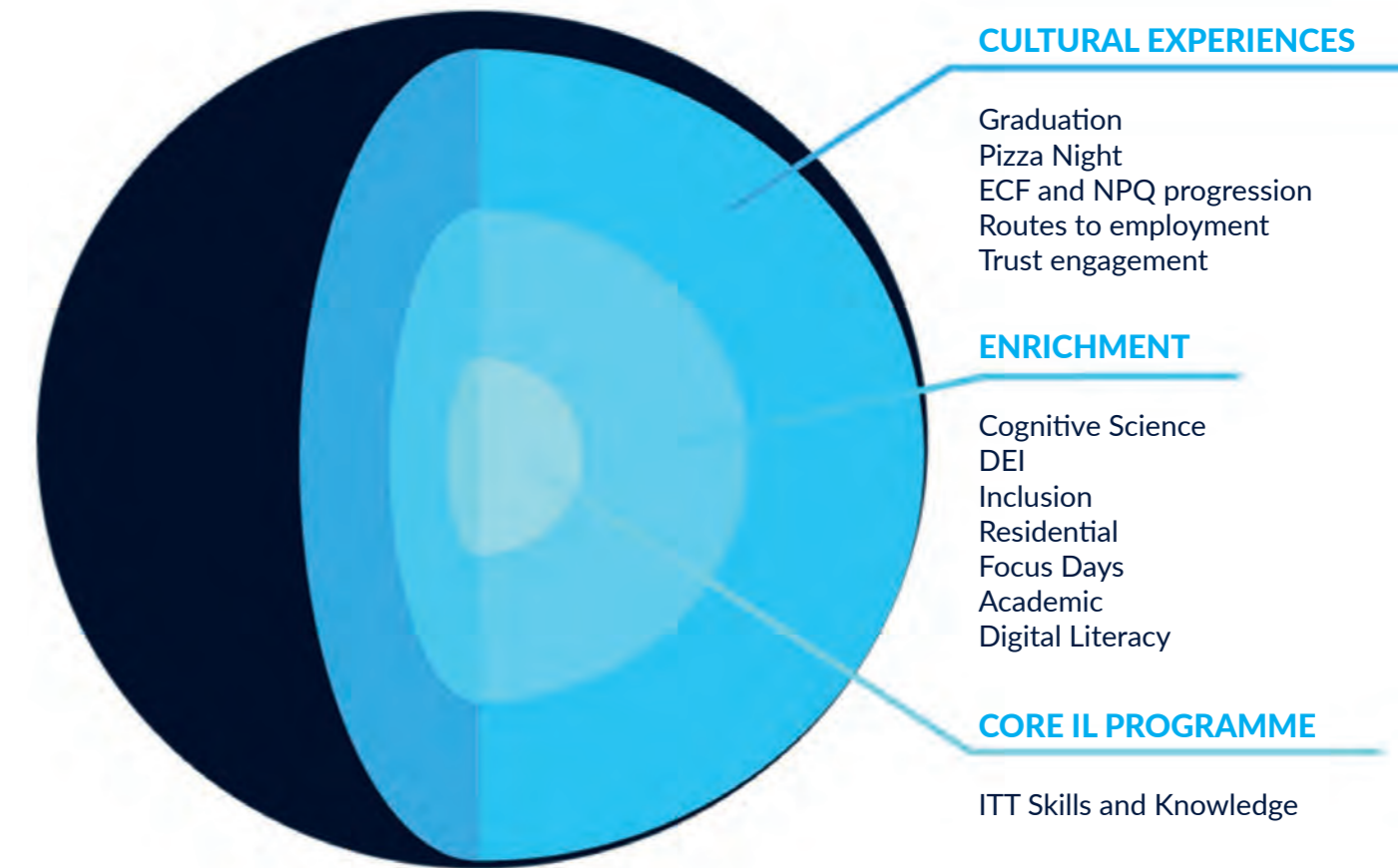
You can also contact our administrators directly [inspiringleadersscitt.com](#) and we will be able to arrange bespoke experience for you based on your location and availability. Any arrangement of time/days works so please do let us know your requirements and we can do the rest.

Work experience was really valuable as it gave me the chance to experience real classroom situations from a volunteer perspective. It provided me an insight into what a typical day may look like within schools, and this further strengthened my desire to become a teacher.

- Trainee Teacher

# ENRICHMENT OPPORTUNITIES

In addition to the taught programme, we offer trainees the following enrichment experiences to further enhance training.





# OUR DEFINING QUALITIES

Our team and our partners are proud to be members of the SCITT believe strongly in providing 'Teacher Training that makes a difference'.

We know that you want to be the best teacher you can be - to inspire the next generation, to improve outcomes for children and young people and to make a difference.

Teaching is one of the most rewarding careers you can have but it is also demanding. Through a supportive partnership of experienced professionals, collaboration with peers from all different backgrounds, and an opportunity to learn in a classroom environment right from day one, you will qualify with your QTS & PGCE, grow in confidence, and become the teacher you've always wanted to be.

**I have felt welcome from the moment I first started looking for teacher training. They have been helpful and approachable throughout and also prompt in responding if I have had a query.**

- 2021/22 Trainee



# IL6 - TRAINEE CHARACTERISTICS

iL6 are the characteristics we would like all our trainees to develop. We ask applicants to self-assess themselves against these prior to interview, and weave elements of iL6 throughout the course.

Trainees who have regard for and develop in these areas become better quality teachers by the end of the course. Support is given to all our trainees, and Tutors encourage you to see where you can develop these characteristics from your individual starting points.



## Resilient

**A resilient teacher** displays high standards of self-care, self-esteem, and optimism. They are able to assess upcoming risks and use effective coping strategies in times of crisis.



## Reflective

**A reflective teacher** critically reviews their performance and the progress they have made, recognising strengths and weaknesses and identifying next steps for further improvement.



## Professional

**A professional teacher** maintains the highest professional conduct and ensures that they know and understand their professional responsibilities. They are wholly child-centred.



## Emotionally Intelligent

**An emotionally intelligent teacher** is aware of their own emotions and those of others. They are able to form strong empathetic relationships with every child and adult that they interact with.



## Creative

**A creative teacher** is able to adapt their teaching in response to any changes in their environment. They seek to make learning engaging, relevant and rewarding to all children. They show bravery and are not averse to risk taking.



## Knowledgeable

**A knowledgeable teacher** has strong pedagogical and subject knowledge, and shows curiosity to grow through professional development, being research-informed and collaborating with colleagues.



# OUR PARTNERS



POTENTIA 



 **inspiring|leaders**  
teacher training

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