



## Curriculum 2022/2023

Year 1	Year 1 Planning Overview		
	Autumn	Spring	Summer
Topic title	<b>This is me!</b>	<b>Secret Garden</b>	<b>Weather</b>
Drivers (past present future)	<p><b>Past:</b> What was I like as a baby? Where did I live?</p> <p><b>Present:</b> How have I changed? How has where I live changed?</p> <p><b>Future:</b> What does my future look like?</p>	<p><b>Past:</b> What were our grandparents' gardens like? (flowers, veg patch, minibeasts etc)</p> <p><b>Present:</b> What does my garden look like? What is happening to our wildlife in our garden?</p> <p><b>Future:</b> How can we make sure that the wildlife in our gardens has a place to live?</p>	<p><b>Past:</b> Why was the weather so important to people in the past?</p> <p><b>Present:</b> How have the seasons changed in this country?</p> <p><b>Future:</b> How can we use the weather to help us?</p>
Global themes covered	<p><b>Aspiration</b> – What do I want to be when I am older?</p> <p><b>Being Healthy</b> – How can I take care of my mind and body?</p>	<p><b>Environment</b> – What is your local environment like?</p> <p><b>Human Rights</b> – Should everyone have the right to a green space?</p>	<p><b>Technology</b> – wind, sun, water power (overview – recovered later)</p> <p><b>Equity and Diversity</b> – how can we help people who are affected by the weather?</p>
Charity Link	<i>ASHA in New Delhi, India</i>		
Visit/ experience linked to the topic	Local Walk	Garden Centre Botanical Gardens (Leicester)	Green screen for weather report
Hook	<i>Personalised by school</i>		
Overall outcome for topic (showcase)	Example- Oracy: present to a friend in their partner school about what they are like, where they live and what they want to be when they are older	Example- Create a small world mini garden for a fairy/ pixie/ gnome with a parent	Example- Use their subject outcomes to play the game 'Guess the Season' with their partner class



## Curriculum 2022/2023

	Year 2 Planning Overview		
	Autumn	Spring	Summer
<b>Topic title</b>	<b>London's Burning!</b>	<b>Location, Location, Location New Delhi – ASHA/ Leicester</b>	<b>Rainforests</b>
<b>Drivers (past present future)</b>	<p><b>Past:</b> What happened during the Great Fire of London?</p> <p><b>Present:</b> How are buildings more protected from fire? (sprinklers, smoke alarms, materials for building)</p> <p><b>Future:</b> How can we prevent fires from happening?</p>	<p><b>Past:</b> How did we discover the continents and oceans of the world? (link to y6)</p> <p><b>Present:</b> How do we know about the world today? (link to tv, internet etc)</p> <p><b>Future:</b> What do we think the world would be like if everyone had shelter and could go to school?</p>	<p><b>Past:</b> What were the rainforests like in the past?</p> <p><b>Present:</b> Why are the rainforests shrinking?</p> <p><b>Future:</b> How can we save the rainforests for future generations?</p>
<b>Global themes covered</b>	<p><b>Technology</b> – how can technology help to keep us safe from fire?</p> <p><b>Being Healthy</b> - Are some breads healthier than others?</p>	<p><b>Human Rights</b> – everyone has the right to shelter and education – ASHA link</p> <p><b>Aspiration</b> – how does school help us to get ready for a job?</p>	<p><b>Environments</b> – The amazon are the lungs for the earth, what does that mean?</p> <p><b>Equality and Diversity</b>– why do they cut the forest down? Do we need palm oil? link to farming</p>
<b>Charity Link</b>	<i>Personalised by school</i>		
<b>Visit/ experience linked to the topic</b>	Warburtons Burning of the replica Jewish Synagogue	Temple – Melton Road ASHA talk from David Briggs/ Talk with Shiv	Animal Experience (reptiles) School birdhouse Twycross Zoo
<b>Hook</b>			
<b>Overall outcome for topic (showcase)</b>	<b>Who's house is this gameshow with parents - guess the house from the clues.</b>	<b>Parent event with enterprise project (sale)</b>	<b>Parent event: presentation to parents on the products that use palm oil and why they should use other things leading to making soap</b>



## Curriculum 2022/2023

	Year 3 Planning Overview		
	Autumn	Spring	Summer
<b>Topic title</b>	<b>In My Element</b>	<b>The Ground Beneath my Feet</b>	<b>It's all Greek to me!</b>
<b>Drivers (past present future)</b>	<p><b>Past:</b> Why were elements/ materials important in the past? How have they helped us to live better lives?</p> <p><b>Present:</b> What materials do we need to survive and why are we beginning to consider alternatives? (coal, gold etc) – link to Smart Meter</p> <p><b>Future:</b> What would happen if we run out of resources? How can we prevent this?</p>	<p><b>Past:</b> Pompei - what did we learn from the disaster?</p> <p><b>Present:</b> Current natural disasters: Reykjavik volcano and the impact of the Ash Cloud</p> <p><b>Future:</b> How are buildings constructed to protect themselves from natural disasters and how might this affect the way buildings look in the future.</p>	<p><b>Past:</b> The right to vote: how did the vote change from being only available for men?</p> <p><b>Present:</b> What is the UK voting system like? How do we have a voice?</p> <p><b>Future:</b> How can we give everyone a voice? What new ways might be developed to help people to vote?</p>
<b>Global themes covered</b>	<p><b>Aspiration:</b> how to better ourselves</p> <p><b>Equity and Diversity:</b> linking to Iron Man text</p>	<p><b>Environment:</b> Positive and negative effects of modern- day life on the environment</p> <p><b>Technology:</b> house design</p>	<p><b>Human Rights :</b> Democracy</p> <p><b>Being Healthy:</b> Olympics (Health and Fitness)</p>
<b>Charity Link</b>	<i>ASHA in New Delhi, India</i>		
<b>Visit/ experience linked to the topic</b>	Bradgate Park: ranger talk on Stone Age Visit to Conkers	Creswell Crags visit (social distancing dependent) Forest School Trip	Greeks workshop
<b>Hook</b>			
<b>Overall outcome for topic (showcase)</b>	Make promotional materials for parents about saving natural resources – recycle, reuse, reduce	Letter to architect/ scientists to help them to build successful skyscrapers to survive disasters	Archaeological dig – piece together pictures or pieces of pottery to make a Greek Vase. Research what period and place this could be from. What do they think it was used for? Do we use the same thing today? Leads into designing their own vase. Mantle of the Expert – The Young Soldier



## Curriculum 2022/2023

	Year 4 Planning Overview		
	Autumn	Spring	Summer
<b>Topic title</b>	<b>World of Water</b>	<b>What did the Romans do for Leicester?</b>	<b>Insides Out!</b>
<b>Drivers (past present future)</b>	<p><b>Past:</b> How was water used in the past? (Canals, water mills, steam power, hygiene)</p> <p><b>Present:</b> What are we doing to help our water stay clean?</p> <p><b>Future:</b> Where should buildings be built to ensure that they are protected from future weather issues? (Flooding/ food plains, coastal erosion).</p>	<p><b>Past:</b> Why did the Romans build roads?</p> <p><b>Present:</b> How are roads adapted to cope with the growing amount of traffic? (Traffic Survey)</p> <p><b>Future:</b> How will transport evolve in the future?</p>	<p><b>Past:</b> How were illnesses treated in the past?</p> <p><b>Present:</b> How far has medicine advanced (Covid 19 Vaccine)</p> <p><b>Future:</b> How can we stop future pandemics? (Covid, SARS, MERs, Ebola)</p>
<b>Global themes covered</b>	<p><b>Environment</b> - saving water</p> <p><b>Human Rights</b> – our right to have clean water</p>	<p><b>Technology</b> – inventions that have influenced the world today (baths, heating systems, aqueducts, roads)</p> <p><b>Aspiration</b> – how can we be innovators?</p>	<p><b>Being Healthy</b> – what we need to do to stay healthy and how do we adapt? (Covid link)</p> <p><b>Equity and Diversity</b> – how does society support equality and diversity</p>
<b>Charity Link</b>	<i>Personalised by school</i>		
<b>Visit/ experience linked to the topic</b>	Improving a local area: Litter picking	e.g Theatre trip in Leicester & Jewry Walk Roman Baths, Peacock and Blackfriars Mosaic	Day/ stay at Beaumanor - look how our bodies can do incredible things! Sealife Centre in Birmingham
<b>Hook</b>	Severn Trent – The World of Water (bus) – People come in to explain what happens to water after it goes down the sink	Archaeological dig? Roman Day	Technology Day: VR headsets? Inside the body vests? Egg experiment (eggs in different liquids) - teeth. Outside – lengths of the digestive system, measure and use chalk to show.
<b>Overall outcome for topic (showcase)</b>	Post box trip- Writing letters to supermarkets- reduce plastic waste campaign.	Look at future transport methods – design new system/transport type and do a dragon’s den pitch to a panel	Design a 2-course meal and cook it for parents/ family to raise money for Water Aid.



## Curriculum 2022/2023

	Year 5 Planning Overview		
	Autumn	Spring	Summer
Topic title	<b>Planet Earth</b>	<b>Home from home (Vikings)</b>	<b>Egyptians</b>
Drivers (past present future)	<p><b>Past:</b> How did people use the sun, moon and stars in their everyday life?</p> <p><b>Present:</b> How does the sun affect our everyday life? (time zones, 24 hour lifestyles, farming, daylight hours in different places)</p> <p><b>Future:</b> How dangerous could the sun become? (sun itself, skin cancers etc, deserts, erosion, bodies of water drying up)</p>	<p><b>Past:</b> Why did people invade other places?</p> <p><b>Present:</b> Why do people migrate today? (jobs, war, famine, persecution)</p> <p><b>Future:</b> Where will everyone go? (if our population continues to grow)</p>	<p><b>Past:</b> How did the ancient Egyptians improve our world?</p> <p><b>Present:</b> What has survived from the Ancient Egyptians that we still use today?</p> <p><b>Future:</b> How will we be remembered? What will we still use in the future?</p>
Global themes covered	<p><b>Environment</b> – importance of the sun</p> <p><b>Being Healthy</b> – how can we protect ourselves from the sun?</p>	<p><b>Human Rights</b> – Should everyone be able to move around freely?</p> <p><b>Equity and Diversity</b> – How can everyone be given an equal chance?</p>	<p><b>Technology</b> – What advances did the Egyptians give us</p> <p><b>Aspiration</b> – What legacy do you want to leave behind?</p>
Charity Link	<b><i>Personalised by school</i></b>		
Visit/ experience linked to the topic	Trip to National Space Centre LYFTA – Space Mission – Live Link	Hire actors in – re-enactment, artefacts. Viking school visits.com	British Museum Visit & theatre trip (Joseph and his technicoloured dreamcoat) London Leicester Museum
Overall outcome for topic (showcase)	Presentation on how people can protect our planet (linking to what might happen if our planet is uninhabitable in the future – 50 minutes to save the world <a href="https://www.youtube.com/watch?reload=9&amp;v=wthTmQHmuZ0">https://www.youtube.com/watch?reload=9&amp;v=wthTmQHmuZ0</a> )	Write a letter to MEP to share their thoughts about their future freedom to be able to travel and settle where they desire. (COVID, Brexit, Immigration links)	Create a 3D pyramid time capsule to house artifacts from now that children think would help people in the future know about our lives today
Hook			



## Curriculum 2022/2023

	Year 6 Planning Overview		
	Autumn	Spring	Summer
<b>Topic title</b>	<b>A Child's War</b>	<b>Discovery and Exploration</b>	<b>My heart in Mexico</b>
<b>Drivers (past present future)</b>	<p><b>Past:</b> What was the impact of WWII on the lives of children?</p> <p><b>Present:</b> How is war impacting the lives of children today?</p> <p><b>Future:</b> How can we protect future children from war?</p>	<p><b>Past:</b> What discoveries were made when explorers first travelled the worlds</p> <p><b>Present:</b> Who are our modern-day explorers and where do they explore? (link to space y5)</p> <p><b>Future:</b> Where will humans go next and how will we evolve?</p>	<p><b>Past:</b> What did we learn from the Mayans? (Pok-a-tok, chocolate, calendar, gods etc)</p> <p><b>Present:</b> How has life changed for people from this area? (Mexico)</p> <p><b>Future:</b> The Mayans ended due to draught. How can we stop this from happening to others?</p>
<b>Global themes covered</b>	<p><b>Equity and Diversity</b> – why are people not treated equally? (persecution)</p> <p><b>Human Rights</b> – everyone has the right to be free</p>	<p><b>Environment</b> – What can we do to help our environment? (icecaps)</p> <p><b>Aspiration</b> – What are your aspirations? No limits</p>	<p><b>Being Healthy</b> – Healthy heart</p> <p><b>Technology</b> – clocks, building, chocolate</p>
<b>Charity Link</b>	<i>Personalised by school</i>		
<b>Visit/ experience linked to the topic</b>	Warning Zone	Holocaust Centre	Residential - Stoke
<b>Overall outcome for topic (showcase)</b>	Presentation to parents to share my project	Create an animation to show evolution of man over time including how they think our bodies will evolve in the future	Pop-up gallery showcasing topic
<b>Hook</b>			