Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
|--|---|
| <ul> <li>Our aim for 2022/2023 is to reintroduce a strong PE provision within Fossebrook for every year group.</li> <li>New equipment purchased increased the range of activities available during class PE lessons e.g., table tennis and badminton</li> <li>More children have developed a love for activity and have taken up sports outside of school</li> <li>Daily mile has enabled children to partake in physical activity during lockdown/pandemic restrictions</li> <li>Lunchtime sport activities by training and utilising KS2 play leaders/sports ambassadors and signing up for the Healthy Lunchtimes initiative (Steve Harris and H&amp;B sports partnership)</li> <li>Further opportunities to participate in a wider range of sports e.g., rock climbing, outdoor adventure sports.</li> <li>A wider participation in external competitions with DSAT and Hinckley and Bosworth partnership by signing up to H&amp;S sports coach was employed in April 2022, and he has bought with him new skills and ideas</li> </ul> | <ul> <li>For the children to continue to run the daily mile but allocate this to breaktimes/<br/>lunchtimes</li> <li>Lunchtime staff to receive active activities refresher training for 2022/2023</li> <li>Continue to display achievements - use power point displays in the reception area<br/>by the main office</li> <li>Create termly medals / certificates to celebrate successes of the daily mile</li> </ul> |





| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 73% (22/30)                       |
| <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.   |                                   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 57% (17/30)                       |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 30% (9/30)                        |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                |





## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2022/2023   | Total fund allocated: £ 17,766.00  | Date Updated:  | July 2022                           |  |
|--|--|--|-------------------------------------|--|
|  | Cost of sports coach Cost of sports  | Next review of   | impact: July 2023                   |  |
|  | coach – lunch & after school clubs   |  |                                     |  |
|  | (10 hours) 36% of salary plus on   |  |                                     |  |
|  | costs - £6,441 Balance £11,325.00  |  |                                     |  |
| Key indicator 1: The engagement of a   | all pupils in regular physical activity –  | Chief Medical Of   | ficer guidelines recommend that     | Percentage of total allocation:          |
| primary school children undertake at   | least 30 minutes of physical activity a  | a day in school  |                                     | 36%                                      |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding<br>allocated:  | How we will evidence and<br>impact: | Sustainability and suggested next steps: |
| <ul> <li>All classes will continue to participate in a 'daily mile'</li> <li>Children will work towards achieving a whole school target of 30,000 miles run.</li> <li>Children will become fitter and participate daily in activity that is more vigorous.</li> <li>Children will be able to run further/faster than before</li> <li>Ensure all children have opportunities to be active and engaged at lunchtimes</li> <li>To involve children in choices about the sports provided</li> <li>To improve pupils knowledge of sporting rules &amp; sportsmanship</li> </ul> | <ul> <li>Sports coach to run<br/>lunchtime/after school sport</li> <li>Sports coach to lead daily<br/>mile activity at lunchtimes</li> <li>Sports coach will monitor<br/>distance travelled</li> <li>Celebrate results during<br/>assemblies, newsletters and<br/>on digital display in school<br/>reception area</li> <li>Medals and certificates</li> <li>Re-train lunchtime staff</li> <li>Train KS2 children as sports<br/>ambassadors to provide<br/>activities for younger<br/>children (HBSSPAN offer)</li> </ul> | £6,441<br>(also for KI 4&5)<br>Part of<br>HBSSPAN Offer<br><b>Total £6,441</b> | Sports coach will evidence          | Engagement with                          |



|  | <ul> <li>Identify/train new<br/>leaders for continuity of<br/>provision - happy<br/>lunchtimes</li> <li>Ensure lunchtime staff<br/>training is refreshed<br/>annually (Happy<br/>lunchtimes has been<br/>booked for 23<sup>rd</sup> Nov</li> </ul> |
|--|--|
|  | booked for 23 <sup>rd</sup> Nov<br>2023.   |

### Review of KI1 – July 2023

- KI1 was achieved successfully.
- Sports coach successfully leads lunchtime and after school sport across the school
- Some classes achieved the daily mile during 2022 to 2023
- Next year we need to allocate this to breaktimes/ lunchtimes
- Lunchtime staff need a training refresher for 2023/2024 date is booked in the school diary
- Continue to display achievements use power point displays in the reception area by the main office/Twitter feed
- Create termly medals / certificates to celebrate successes

| Key indicator 2: The profile of PESSP  | A being raised across the school as a t  | ool for whole sch                   | nool improvement   | Percentage of total allocation:   |
|--|--|-------------------------------------|--|---|
|  |  |                                     |  | 8%  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding<br>allocated:               | How we will evidence and<br>impact:  | Sustainability and suggested next steps:  |
| <ul> <li>PE lessons and fitness<br/>opportunities include a focus<br/>on the health and wellbeing<br/>aspects</li> <li>Children and staff further<br/>develop their understanding<br/>of the mental wellbeing and<br/>health benefits of taking<br/>exercise</li> <li>Pupils will participate in<br/>trust/H&amp;B events, and this<br/>will be celebrated in</li> </ul> | <ul> <li>Ensure children participate in<br/>daily fitness activities to<br/>improve fitness and mental<br/>wellbeing i.e., Yoga, 5-<br/>minute workout in<br/>classrooms, Change4Life<br/>Festivals (HBSSPAN)</li> <li>Ensure PE/PHSE lessons<br/>cover benefits of physical<br/>activity for mental health<br/>and wellbeing</li> <li>Plan events for attendance</li> </ul> | Part of<br>HBSSPAN Offer<br>No Cost | <ul> <li>Planning included<br/>sessions around mental<br/>health and fitness<br/>benefits, which support<br/>school curriculum work<br/>on healthy lifestyles.</li> <li>Monitor children who<br/>attend trust events<br/>Fossebrook hosting<br/>events raises the profile</li> </ul> | <ul> <li>Embedded in curriculum offer.</li> <li>Review the impact of 5-minute workouts</li> <li>Review the pupils thoughts about Change4Live Festival</li> <li>Monitor the lunchtime and after school clubs</li> <li>Utilise the PE platform to its full capacity – teaching staff and</li> </ul> |





| assemblies                                      | for all age groups – clubs and                    | See KI 5     | of PE/participation in   | sports coach –        |
|---|---|--------------|--------------------------|-----------------------|
| <ul> <li>Fossebrook will host events</li> </ul> | competitions                                      |              | clubs further across the | triangulate           |
| <ul> <li>Improve the sporting</li> </ul>        | <ul> <li>Host events for other schools</li> </ul> |              | school.                  | assessments, planning |
| provision by reassessing                        | to attend   |              |                          | and outcomes          |
| planning and resources                          | Children to be given access                       |              | Review platform with     |                       |
|   | to afterschool and lunchtime                      |              | teaching staff and       |                       |
|   | sporting opportunities/clubs                      |              | sporting coach           |                       |
|   | Purchase Complete PE                              |              |                          |                       |
|   | platform to provide access to                     |              |                          |                       |
|   | planning, assessment, and                         | £1,450       |                          |                       |
|   | sporting ideas                                    |              |                          |                       |
|   | -   | Total £1,450 |                          |                       |

### Review of KI2 – July 2023

- Successful PE & PSHE lessons were planned and taught linked to fitness, health, and mental health i.e. Fitness4all, Mental Health Day Wear Green, SEN pupil sporting events x 2 and Change4Life events
- Yoga lessons were introduced into the PE curriculum for every year group to address wellbeing opportunities for pupils.
- Fossebrook attended and hosted the H&B events and Trust events in 2022/2023. We won the Dodgeball trophy and the Boca Trophy for Y3 and Y4.
- We hosted football events with Kirby Muxloe and Stafford Leys Primary School
- We have after school sports club for KS1 and KS2. Next year we aim to offer EYFS sporting clubs too.
- Complete PE platform is working well for planning and for assessment purposes.





| Key indicator 3: Increased confidence,  | , knowledge and skills of all staff in t   | eaching PE and s                      | port  | Percentage of total allocation:   |
|---|--|---------------------------------------|---|---|
|   |  |                                       |   | 3%  |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding<br>allocated:                 | How we will evidence and impact:  | Sustainability and suggested next steps:  |
| <ul> <li>Sports coach to attend<br/>DSAT/H&amp;B network meetings<br/>and training</li> <li>Sports coach to meet with PE<br/>lead in order to develop<br/>professional knowledge and<br/>skills in the delivery of PE<br/>leading to high quality<br/>provision for all children</li> <li>Sports coaches to receive<br/>training in specific sports e.g.<br/>Big moves, gymnastics,<br/>swimming &amp; Primary PE<br/>Conference</li> <li>Lunchtime staff will deliver</li> </ul> | <ul> <li>Sports coach and PE Lead<br/>to audit skill set and<br/>identify areas for<br/>professional development</li> <li>Sports coach to attend<br/>training modules from H&amp;B<br/>training programme</li> <li>Big Moves</li> <li>Gymnastics</li> <li>Swimming</li> <li>PE Conference</li> </ul> | £150<br>£215<br>£105<br>£105          | <ul> <li>Sports coach is more<br/>confident in the delivery of<br/>areas of PE and the<br/>quality/range of sport<br/>offered is of an excellent<br/>standard</li> <li>Monitor lunchtime<br/>provision and uptake</li> <li>PE Lead will observe and<br/>monitor the impact and<br/>report to SLT</li> </ul> | <ul> <li>Shared planning<br/>available to all staff to<br/>develop knowledge in<br/>the delivery of PE<br/>activities</li> <li>Sports coach to be<br/>supported by PE Lead<br/>and Sports mentor<br/>from another trust<br/>school</li> </ul> |
| active learning opportunities   |  | Total £575                            |   |   |
| Review of KI3 – July 2023   |  |                                       |   | -   |
| <ul> <li>Lunchtime staff will be receivin<br/>understand the approach and s</li> <li>In 2023/2024, the Sports Coach</li> </ul>  | e network meetings and training ses<br>ng another active Happy Lunchtime f<br>strategies.<br>h needs to continue to plan addition<br>n received mentoring and coaching f   | training session on a sporting fixtur | on 23 <sup>rd</sup> Nov 2023. New staff have be<br>res and opportunities with HBSSPAN   | en employed and need to   |
| Key indicator 4: Broader experience o   | f a range of sports and activities offe  | ered to all pupils                    |   | Percentage of total allocation:<br>6%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding<br>allocated:                 | How we will evidence and impact:  | Sustainability and suggested next steps:  |
|   | Identify experts through   | N/A                                   | Complete Sports England   | Dependent on funding  |





| share their knowledge of a broader range of sports   | Sport England etc. to visit school and provide |              | <ul><li>Survey</li><li>Photographs, displays,</li></ul>   | Outcomes of pupil     survey will enable us to         |
|--|--|--------------|---|--|
| <ul> <li>Survey pupils across the<br/>school to see what additional<br/>sport they would like to take<br/>part in</li> </ul> | <ul><li> Source new resources</li></ul>        | £1,000       | <ul><li>assemblies.</li><li>Increased uptake in sports</li><li>Pupil surveys</li><li>Contact Bosworth College</li></ul> | plan next events and<br>which resources to<br>purchase |
|  |  | Total £1,000 | to borrow equipment   |  |

Review of KI4 – July 2023

- Leicester Tigers Rugby Team ran extracurricular events for Y5 & Y6 pupils
- The old Newtonians Rugby Club also ran a KS1 club in the summer term
- Sports experts from Bosworth college ran wellbeing and sports leader courses for the Y5 and Y6 pupils
- Need to send a questionnaire to the pupils and parents in 2023/2024 to improve the uptake of our sporting offer
- Purchased new sports resources for basketball, football and tennis.

| Key indicator 5: Increased participatio  | n in competitive sport  |                       |  | Percentage of total allocation:  |
|--|---|-----------------------|--|--|
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding<br>allocated: | How we will evidence and impact:   | next steps:  |
| <ul> <li>Participate in DSAT/ HBSSPAN<br/>partnership competitions to<br/>allow children to participate in<br/>competitive sport and<br/>experience a wider range of<br/>opportunities, to compete<br/>with children from other<br/>schools and benefit from<br/>specialist venues and coaches.</li> </ul> | <ul> <li>allocated to transport</li> <li>Sports coach to diarise<br/>fixtures and book transport<br/>for these and communicate<br/>in a timely fashion with<br/>parents</li> <li>Plan for additional</li> </ul> |                       | <ul> <li>Children from more year<br/>groups are able to<br/>participate in competitive<br/>sports</li> <li>Teams are increasingly<br/>successful due to regular<br/>competitive opportunities</li> </ul> | <ul> <li>Hire minibuses and<br/>borrow transport from<br/>other Trust schools</li> <li>Liaise with SLT to plan<br/>inter house events</li> </ul> |
| • Develop inter house sport<br>within school to enable all<br>children to participate in   | <ul><li>competitive opportunities</li><li>within the school year</li><li>Purchase additional</li></ul>  | £1505                 |  |  |
| competitive sport  | sporting kits   | Total £8,295          |  |  |



#### Review of KI5 – July 2023

- School did enrol with the H&B partnership and attended all of the events
- In 2022/2023 the aim is to increase the participation in the DSAT and H&B competitions. We played against Danemill Primary school at home and we attended all of the local fixtures with the schools in Hinckley and Bosworth area.
- In 2022/2023 Fossebrook will also increase the inter-house sport within school
- Transport to events will be minibuses either hired from a local company or borrowed from one of the schools within the Trust. We have trained several members of staff to drive a minibus now so that we can attend more sporting events during and after the school day.
- Next year we need to purchase more sports kits the different keystages.

Predicted Spend Final spend total - £17,761 Total income - £17,766 Difference - £5.00

## Actual Spend in 2022/2023

# Pupil Premium Grant 2022/2023

|                               | Budget    |           | Actuals   |           |
|-------------------------------|-----------|-----------|-----------|-----------|
|                               | £         | <u>£</u>  | £         | £         |
| Income                        |           |           |           |           |
| Deferred from 2021/22         | 6,120.69  |           | 6,120.69  |           |
| PE Grant 2022/2023            | 17,760.00 |           | 17,760.00 |           |
|                               |           | 23,880.69 |           | 23,880.69 |
| Expenditure                   |           |           |           |           |
| Sports Coach (35%)            | -6,473.00 |           | -6,473.00 |           |
| Additional PE opportunities   | -5,970.00 |           | 0.00      |           |
| Main Hall PE Curtain          | 0.00      |           | -3,508.20 |           |
| Complete PE subscription      | -1,450.00 |           | -1,450.00 |           |
| Life Mat SSPAN                | -1,505.00 |           | -1,505.00 |           |
| H&B Sports Partnership Note 1 | -790.00   |           | 0.00      |           |
| Sports Day Packs (3)          | -270.00   |           | -829.97   |           |
| CPD opportunities             | -545.00   |           | -565.00   |           |



| PE resources  | -2,000.00   | -2,787.39                  |
|---|---|----------------------------|
| PE transport  | -1,400.00   | -1,165.00                  |
|   | -20,403.00  | -18,283.56                 |
| PEGR01 balance  | 3,477.69  | 5,597.13                   |
|   |   | Carry forward to 2023/2024 |
| Note 1 - H&B Sports Partnership   |   |                            |
| <b>Note 1 - H&amp;B Sports Partnership</b><br>H&B Sports Partnership subscription included in | າ actual cost of Life Mat SSPAN   |                            |
|   | n actual cost of Life Mat SSPAN   |                            |
| H&B Sports Partnership subscription included in   | n actual cost of Life Mat SSPAN<br><u>https://www.gov.uk/guidance/pe-and-sport-premium-for-pri</u><br><u>https://www.gov.uk/government/publications/pe-and-sport-</u> |                            |



