



Term:	Autumn Term 1		
Topic title:	This is me!		
Key Questions	<p>Past: What was I like as a baby? Where did I live? Present: How have I changed? How has where I live changed? Future: What does my future look like?</p>		
Avenues for exploration	<p>What changes when I grow up? How have toys changed and developed over time? What makes me, me? What do I want to be when I grow up?</p>	Charity Link	ASHA India
Global themes covered		British Values	
UN Global Links		Fossebrook Values	
Visit/ experience linked to the topic	<p>Petit Street – Role Play Village Toy box from Leicester Museum</p>	Overall outcome for topic (showcase)	To create a time capsule
Phonics & Guided Reading	<p>RWI phonics</p> <ul style="list-style-type: none"> Recap set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Children are taught to read words containing set 2 sounds. <p>RWI comprehension To participate in discussion about what is being read to them. To identify the title of a text. To discuss the significance of the title and events in a story. To answer questions verbally. To learn topic related/ unfamiliar vocabulary and use it mostly appropriately.</p>	English	<p>Title: Dogger Grammar skills:</p> <ul style="list-style-type: none"> leaving spaces between words joining words and joining clauses using 'and' beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' use adjectives to describe nouns
Maths	<p>Number: Place Value (within 10)</p> <p>Number: Addition and Subtraction (within 10)</p>	Science	<p>Humans National Curriculum Objectives Pupils should be taught to: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>

Geography		History	National Curriculum Objectives Pupils should be taught to: <ul style="list-style-type: none"> • Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. • They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods
Art	Make your mark <u>National Curriculum Objectives:</u> To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Design & Technology	
Computing	Technology Around Us <ul style="list-style-type: none"> • Developing keyboard and mouse skills. • Consider how to use technology responsibly. 	Online Safety	Media literacy and Digital resilience: Using the internet and digital devices; communicating online <ul style="list-style-type: none"> • how and why people use the internet • the benefits of using the internet and digital devices • how people find things out and communicate safely with others online
Music	Charanga Music Scheme Hey You! Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.	PSHE	Family and relationships To understand that families look after us. To begin to understand the importance and characteristics of positive friendships. To recognise how others show feelings and how to respond.
MFL		RE	
PE	Dance Gymnastics		