

Term:	Autumn Term 1		
Topic Title	World of Water		
Key Questions	<p style="text-align: center;">Past: How was water used in the past? (Canals, water mills, steam power, hygiene)</p> <p style="text-align: center;">Present: What are we doing to help our water stay clean?</p> <p style="text-align: center;">Future: Where should buildings be built to ensure that they are protected from future weather issues? (Flooding/ food plains, coastal erosion).</p>		
Avenues for Exploration	<p>Avenues for exploration:</p> <ul style="list-style-type: none"> • saving water • our right to have clean water • How water can be used for renewable energy? 	Charity Link	Marine Conservation Society
Global Themes Covered	<p>Critical thinking & Problem Solving Sustainability Global Awareness Technology & Digital Literacy</p> <p>Human Rights</p>	British Values	<p>Individual liberty The rule of law</p>
UN Global Links		Fossebrook Values	<p>BE CREATIVE: Find new ways of learning, Express yourself, Develop new ideas</p> <p>REMEMBER: See patterns, Memory techniques, Transference of learning</p> <p>SHOW RESPECT: Demonstrate manners, Treat everyone with fairness, Celebrate diversity</p> <p>COLLABORATE: Create relationships, Adapt and flex, Effective teamwork</p> <p>BE CURIOUS: Question, Investigate, Dive deeper</p> <p>HAVE COURAGE: Bounce back, Accept change, Be persistent</p>
Visit / Experience Linked to the Topic	Swimming	Overall Outcome for Topic	Children create a class presentation to parents about their learning. (Autumn 2) This is connected to the key questions about the past, present and future.
Key Text Suggestions	<p>Oliver and the Seawigs The Last Castaways The Last Bear by Hannah Gold One Plastic Bag: Isatou Ceesay and the Recycling Women of Gambia What A Waste: Rubbish, Recycling, and Protecting our Planet The Big Book of the Blue Yuval Zommer We Are Water Protectors : Lindstrom, Carole The Water Princess – Susan Verde</p>	English Writing	<p><u>Jane Considine – The Write Stuff</u></p> <p><u>OUTCOME 1</u> Charlie and The Chocolate Factory (Adventure) Genre: Narrative Grammar</p> <ul style="list-style-type: none"> • pronouns and nouns within and across sentences to aid cohesion and avoid repetition • adverbs / adverbials (including fronted) • commas • expanded noun phrases / determiner • relative clause • inverted commas to punctuate direct speech • conjunctions • ellipsis <p><u>OUTCOME 2</u> The Water Cycle Genre: Non-Fiction (Factual Tour) Grammar</p>

			<ul style="list-style-type: none"> organise ideas around a theme Standard English forms for verb inflections instead of local spoken forms informal language contractions (including use of apostrophes) complex sentences parenthesis adverbs questions ellipsis
Maths	<ul style="list-style-type: none"> Place value with numbers up to 10,000 Addition and subtraction of numbers with up to 4-digits 	Science	States of Matter
Geography	World of Water	History	
Art	Painting and Mixed Media: Light and Dark	Design Technology	
Computing	Teach Computing: Computing systems and networks -Sharing Information - Unit 1	Online Safety	Project Evolve: Online Reputation
Music	Charanga <ul style="list-style-type: none"> ABBA's music 	MFL	
PSHE	Family and Relationship	RE	
PE	Football Table Tennis		