



# Topic Name: Pharaohs

## Focus: History

**Hook:**  
Write in hieroglyphics a code to crack linked to the Phoenix Code book.

**Knowledge:**

- Where is Egypt?
- When was the period of Ancient Egypt?
- How did different people in ancient Egypt live? E.g. slaves, pharaohs
- What was the mummification process?
- What organs were removed?
- What Canopic jars did they go in to?
- Who were the Egyptian gods? What were they the god of?
- What is a pharaoh?
- How were the pharaohs buried? How did this change? Why?
- Who discovered Tutankhamun? What happened to the people who discovered his tomb?
- What are canopic jars?
- What were they used for?
- What was stored in each jar?
- What is the names of each of the gods?
- What material were they made from ?

**Learning Journey: Where in the world? (1 lesson)**  
Where is Egypt and when were the Ancient Egyptian?  
- timeline  
- locate Egypt on a map and research capital city, population etc.

**Learning Journey: Who were the Egyptians? (2/3 lessons)**  
Look at the lives of slaves in Ancient Egypt and write a diary entry as a slave in this time  
Look at the job of a pharaoh—interview with a pharaoh

**Vocabulary:**  
Sculpt, join, thatch, hollow, height, depth, volume .  
Pharaoh, mummification, embalmer, pyramid, archaeologist, priest, slave, ancient, hieroglyphics, canopic.

**Learning Journey: The Afterlife (4/5 lessons)**  
Mummification—learn about the process of mummification and write instructions for a new embalmer.  
Independent research of different Egyptian Gods— create fact file of God for their pot and draw it

**Learning Journey: Tomb Raiders**  
Pyramids - how were they built? Why? Who was buried in them? Locate the pyramids of Giza on a map.  
Valley of the Kings/traps in tombs - tomb raiders  
Howard Carter discover Tutankhamun—curses— Newspaper reports

**Learning characteristics:**  
Articulacy and independence

**Skills:**

- Manipulate clay to create hollow sculptures.
- Painting carefully using intricate detail
- Write a range of different text types including relevant features for each (all forms of writing previously taught)
- Research using the internet safely and effectively.
- Locating places on a map.
- Order events chronologically.

**Curriculum Coverage:**  
**History** -the achievements of earliest civilisations - when and where the first civilisations appeared.  
**Art**— to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]  
**Geography**— use maps, atlases and globes to locate places.

**Learning Journey: Creating canopic jars (2 weeks)**  
Have a go at making a hollow pot/head/lid and see what went well and what could be improved. Practise joining clay using cross hatching and water ( Sculpt jars and leave to dry. Paint.

**Outcome:**  
Create a museum exhibition with canopic jars, writing displayed and interviews with a Pharaoh. Children to present  
11th October Exhibition



# Pharaohs

## Focus: History



What do they already know?

- Stone, Bronze, Iron Age
- Romans
- Vikings
- Anglo Saxons
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How will they remember it?

- Mini Quizzes
- Add to Kaboom pot
- Reading texts around the subject (links to English / GR)
- Homework projects

Which resources will I need?

- Historical books
- Clay
- Paint
- Clay tools
- Clay boards
- Sketch books

What do I need to know to be able to teach this?

- Egyptian Gods
- Egyptian pharaohs
- Timeline
- Mummification process
- Canopic jar uses
- What life was like for different Egyptians