

Hook:

Superman has lost his cape. Children find the cape and return it to him. He has left superhero training gear to become superheroes.



Topic: Superheroes

Focus: History and Science



Knowledge:

- Who was Florence Nightingale?
- Where was she born?
- What country did she travel to?
- What was she famous for?
- What was her nickname?
- When did she live?
- What changes did she make?
- How have hospitals changed since?
- What are the five senses?
- Which body part links with which sense?
- How do we keep ourselves safe?
- Name body parts.

Learning Journey:

History: Who is Florence Nightingale? When did she live? What is she famous for? What was her nickname? Children to discuss and research key facts about Florence Nightingale

Learning Journey:

History: Florence Nightingale's life timeline—what did she do and when did she do it? Children to work in pairs to create a time line. Make note of her time line when comparing her to other historical figures Yr1 learn about.

Learning Journey:

History - What changes did she make? How have hospitals changed since? Compare modern and olden time hospitals. Children to compare the different changes and think of any changes they would make themselves

Learning Journey:

Science - Identify and name body parts. How do we keep ourselves safe (eat, road, online, strangers)? Children to create a whole body portrait using sketching skills and make a superhero outfit using tab clothes.

Vocabulary:

Chronological. Medicine. Florence Nightingale, lantern. Hospital, Lamp. Florence, Italy. Crimea, nurse
Senses (taste, touch, smell, hear, see), experiment, predict

Characteristic foci:
Respect / Resilience

Skills:

- Use the internet safely and effectively.
- Order events chronologically
- Work scientifically to complete experiments - Make sensible predictions
- Add labels to a diagram
- Log in to a laptop independently

Curriculum Coverage:

History—Significant figures in the past.
Science—identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Trip / Visitor:
No trip/ visitor

Learning Journey:

Science—Which of our body parts have special jobs? Name the 5 senses and explain what they do. Children to take part in experiment to test their senses in different ways.

Display Plan:

Whole body dolls labelled with superhero outfits

Outcome:

Each table has a sense focus and plans an activity to teach EYFS about the senses.



Superheroes

Focus: History and Science



What do they already know?

- What is a nurse?
- What does a nurse do?
- What is a hospital?
- What is a superhero?
- Facial features

How will they remember it?

- Kaboom
- Mini quiz checks and included in the next terms.
- Relate to Florence Nightingale when learning about other significant figure e.g. time-line,
- Assessment tests for science relating to biology

Which resources will I need?

- Different foods for experiments
- Computers and laptops for researching
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