

Hook:

Beat Band Boogie Ball - Children to make their own sandwiches and snacks for the ball. Bring in a change of clothes and their favourite teddy. Dance and sing together at the ball.



Beat Band Boogie

Focus: Music & Computing



Knowledge:

- What are the 4 categories that instruments are organised in to?
- What is a beat?
- What is a note?
- What is a rhythm?
- How can we make music using our body?
- What is a tuned instrument?
- What is an untuned instrument?
- What is a composer?
- What is a conductor?
- What is the difference between live and recorded music?
- What is a program?
- What is coding?
- How can you be safe online?
- How do I turn on an Ipad?
- How do I find an app on an Ipad?

Learning Journey:

Body Percussion—What sounds can we make just using our bodies?
What is a beat? What is a rhythm? In pairs, can the children make a rhythmic sequence using parts of their body only. Talk about being in time with their partner, the variety of sounds they can make etc. Allow children to perform to the rest of the class.

Inclusion & Diversity

The children will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
The children will learn to sing and to use their voices, to create and compose music on their own and with others, to have the opportunity to learn a musical instrument and use technology appropriately.

Learning Journey:

Listen to different clips of musical instruments being played. Can the children name any of them? What do they have in common? Do any sound the same? Do any of the children play an instrument? Categorise them by the different sounds they make, what they are made of, size of the instrument and how we play them. Let the children explore the different instruments from the music trolley.

Learning Journey:

Introduce the 4 instrument families. Talk about why they are categorised like this. Can the children put the instruments in the correct family?
Let the children play a rhythm with their partner using the instruments from the trolley. Record using Ipad's so that children can hear the music back. Can they explain what they liked and what they would change next time?

Learning Journey:

Let the children start experimenting and composing on Ipad's: 3-4 sessions
Play their composed piece to each other, what is good? What could be improved/changed? Encourage children to share ideas with each other.

Vocabulary:

Instrument, Family, String, Woodwind, Brass, Percussion, Chant, Rhyme, Experiment, Conductor, Composer, Live, Recorded, Pulse, Rhythm, Tempo, Beat, Band, Boogie, Vibration, Tuned, Untuned
Program, Technology, Online, Internet, Safety, Store, Coding, Ipad

Skills:

- To play tuned and untuned instruments to a rhythm
- Tap/ sing to a beat
- Use different parts of the body to make music
- Use their voices expressively by singing songs and speaking chants and rhymes
- Sing tunefully
- Listen with concentration
- Experiment with different instruments to create different sounds
- Internet safety
- How to use an Ipad safely and carefully

Characteristic foci:
Creativity and resilience

Curriculum Coverage:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Use logical reasoning to predict the behaviour of simple programs

Learning Journey:

Practice singing the Christmas songs and chants/ nursery rhymes that they all know. Can we make our voices create different sounds? Can we sing together and apart?
In small groups, children to put together everything they have learnt and create a final piece of music to perform to the rest of the class. Can they include different instruments? Body percussion? Singing? Chanting?

Trip / Visitor:
Allow children to bring instruments in and perform to the rest of the class.

Display Plan:
Pictures of children playing music together
Homework to be displayed and photographed

Outcome:
Perform piece of music to another class
Put group performance on twitter



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What do they already know?

The names of the different instruments

How to use their voice expressively and creatively by singing songs and speaking chants and rhymes

How to play tuned and untuned instruments musically

How will they remember it?

Recap prior learning from Year 1 at the beginning of the topic that links to new topic

Recap previous lessons at the start of each lesson

Class quizzes at the end of lessons

Play KABOOM

Make links between different topics clear to children to show how everything links together

Make links between what they learnt last year and how we are building on it this year

Key vocabulary to be displayed around the classroom

Key vocabulary word mats to support those who need it with learning new vocabulary

Which resources will I need?

Music trolley

Video clips of different instruments - Live and recorded

Ipad's to create music on

What do I need to know to be able to teach this?

What musical instruments are available in school

Knowledge about the different instrument families