

Hook:

Mysterious potion and mess left in the classroom



Muck Mess and Mixtures



Focus: Science and Art

Learning Journey:

Look at the artwork of Wassily Kandinsky. What do we like about his art? How do his pieces of art work differ or what do they have in common? What colours does he use? What range of techniques has he used to create the piece of art? Imitate a piece of his artwork - Model to children and talk about how to recreate it.

Inclusion & Diversity

Children will learn about a variety of great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Focus on the work of Wassily Kandinsky.

Use Ashanti Kente cloth (from Ghana) in exploring patterns.

Knowledge:

- Who is Wassily Kandinsky?
- How can I join 2 pieces of clay together?
- What is a natural material?
- What is a pattern?
- How can I join 2 pieces of clay together?
- What is a print?
- What happens when I mix ____ together?
- What is a texture?
- What different types of texture can I find?
- What happens when I add ____?
- What happens when I paint over wax?
- What do I need to mix to make this colour?

Learning Journey:

Clay - Children will create layers of different shapes using clay. Start with a square/rectangle piece at the bottom and layer different shapes on top using a variety of patterns. Show children how to join pieces of clay together so that it doesn't fall apart when dry. Children will then paint in bright colours once dry. Children can also cover in PVA Glue once painted to create a shiny effect.

Learning Journey:

Children will go outside to collect a range of natural materials. Talk about what a natural material is. Children will collect a range of things, grass, sticks, flowers, feathers etc. Children will then arrange materials into different shapes onto a coloured piece of card. Encourage children to think about using a variety of shapes and sizes. Once completed and stuck down, artwork will be sealed.

Vocabulary:

Drawing, Painting, Colour, Shape, Space, Artist, Pattern, Texture, Form, Similarities, Differences, Repeated, Line, Technique, Mix, Print, Clay, Create, Observe, Wassily Kandinsky, Wax

Mixing, Texture, Experiment, Test, Result

Learning Journey:

Mixing different colours together - building on knowledge from Year 1. How can we make different colours? What happens if we try to paint over different textures? E.g. wax? Let children experiment with mixing and using different textures.

Characteristic foci:
Creativity and Independence

Skills:

- To create shapes out of clay
- To create shapes using natural materials
- To compare and contrast different pieces of artwork
- To use chalk to create a variety of different shapes
- To mix different colours together to make new colours

Curriculum Coverage:

Art

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Science—Working Scientifically

Working Scientifically

Asking simple questions and recognising that they can be answered through different ways

Observing closely, using simple equipment

Performing simple tests

Identifying and classifying

Using their observations and ideas to suggest answers to questions

Learning Journey:

Final Piece - Children to choose their favourite technique that they have used over the past half term to create a final piece of artwork to be framed and displayed.

Trip:

Display Plan:
A range of artwork

Outcome:
Art gallery - To showcase all of our artwork to the rest of the school and to parents.
To share the artwork on Twitter.



Muck, Mess and Mixtures

Focus: Art and Science



What do they already know?

How to make primary and secondary colours

How will they remember it?

Recap prior learning from Year 1 at the beginning of the topic that links to new topic

Recap previous lessons at the start of each lesson

Class quizzes at the end of lessons

Play KABOOM

Make links between different topics clear to children to show how everything links together

Make links between what they learnt last year and how we are building on it this year

Key vocabulary to be displayed around the classroom

Key vocabulary word mats to support those who need it with learning new vocabulary

Which resources will I need?

Card

Chalk

Clay and cutters

Paint

PVA Glue

Sandwich bags to collect the natural materials in

Natural resources - to be collected by the children from the school field

Different textured fabrics

What do I need to know to be able to teach this?

Knowledge about the artist Wassily Kandinsky

What art resources are available in school to use