

Hook:

Enter the Labyrinth



# Gods and Mortals

## Focus: History / Art



Knowledge:

- Where is Greece?
- When was 'Ancient' Greece?
- Who are the Greek Gods?
- What are they the gods of?
- What impact did the Gods' have on Greek life?
- What was life like in Ancient Greece?
- What achievements did the Greeks have?
- What impacts did the Greeks have on our lives?
- Why was Greek pottery orange?
- What is a geometric pattern?
- What did the pictures on Greek pots mean?
- What is the score and slip method?

Learning Journey:

- Where is Greece? (Islands, Trireme transport, use of maps to locate)
- When was 'Ancient' Greece? Contextualise the time period compared with already taught periods of history (Stone, Bronze and Iron Age etc. Add on other learnt topics like GFoL, dinosaurs etc -children should be starting to develop some frame of comparative reference and chronology)

Learning Journey:

- Who are the Greek Gods? (See main key in vocab)
- What are they the gods of? Child based research - choose one and write a report
- What impact did the Gods' have on Greek life? (Gods for everything, please the gods etc) Listen to stories about some of the different Gods.

Learning Journey:

Focusing on myths from the Greeks, look at Greek pots and realise that the pictures painted on them tell stories (myths) about events. Some are Gods, battles, day to day life. Children to explore mixing appropriate colours and paint their favourite story about a Greek God. Allow time to evaluate success and repaint their picture. Children to give feedback to one another to improve their pictures. Challenge: own story

Learning Journey:

Make pots, focusing on shaping and using the score and slip technique to attach handles which were a key element to Greek pots as all pots were functional and regularly improved to be comfortable and fit hands well (Greeks pride in science and engineering)  
Children to paint the bot orange so it looks traditional then add their God Myth painting onto their pot in black

Vocabulary:

Greece	Achievements
Gods	Myth
Goddesses	Titans
Zeus	Athens
Poseidon	Mount Olympus
Hades	Democracy
Hera	Trireme
Athena	Olympics
Hermes	
Clay	Geometric pattern
Score	Technique
Slip	

Characteristic foci:  
Creativity / Independence

Skills:

- use maps, atlases, globes and digital/computer mapping to locate countries
- use technology safely, respectfully and responsibly
- use search technologies effectively
- Use the score and slip technique to attach clay together
- Develop painting skills by repeating, gaining feedback and repainting
- Mix appropriate paints to get colours independently

Curriculum Coverage:

- Ancient Greece - a study of Greek life and achievements and their influence on the western world
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Trip / Visitor:

Display Plan:

Life story paintings and Greek pots

Outcome:

Create a mini Olympics for another class

Learning Journey:

- What achievements did the Greeks have? (Democracy, Olympics)
- What impacts did the Greeks have on our lives?

Focus on the Olympics—the rearranged Olympics are this year - research the different events in the Olympics, watch amazing videos and find out about British athletes they could support. Choose events that could be completed in school and plan and practice a mini Olympics for a KS1 class



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What do they already know?

Year 1

When did Florence Nightingale live?

When was the Great Fire of London?

Year 2

When was David Attenborough born?

What is print / pattern?

What happens if I mix \_\_\_ and \_\_\_ together?

Year 3

When was the Stone Age - Iron Age?

What is drafting? How does it help me to get better? (link to previous sketching learning)

How will they remember it?

Recap prior learning

Recap that learning and learning from each lesson at the start of the next lesson

Mini quizzes / recap learning learnt so far on group posters or as a book exercise 'present how you want' choices

Kaboom questions mixed in with other history topics (Stone, Bronze, Iron age, GFoL)

Use of learning line on display

Which resources will I need?

Clay

Paint

Good quality brushes

Artefacts

Greek Myths book

What do I need to know to be able to teach this?

Location of Greece and it's islands and how the Greeks would have travelled between them

Understanding of the Greek gods and the links between the main 6

How life was influenced by the Gods and the different Gods for different elements of life

Democracy in Greece

Beginning of the Olympics and links to current Olympics

<https://crayolateachers.ca/lesson/score-and-slip-joining-pieces-of-clay/>