# Hola Mexico!
## Focus: History/computing

**Hook:**

Eat Mexican food—sweet potato, avocado chilli.

**Knowledge:**

Where is Mexico?

What are the key physical features of modern day Mexico and Mayan Mexico?

Who are the Mayans? When were the Mayans?

Who are the Mayan gods? What were they the god of?

What rituals did the Mayans have?

What are the three periods of Mayan history? When were they?

What is the Mayan calendar? What does it mean?

What are the Mayan glyphs?

What was life like for rich/poor people? How was it different?

What could we use to present our learning?

Which is the most effective and why?

What is the climate like in Mexico?

Name the different types od biomes in Mexico.

**Learning Journey:**

Locating Mexico—recap hemisphere equator etc.  Locate key physical and human features including Chihuahuan desert and the different biomes.  Research daily life in Mexico.

Find Mayan cities on a map and key Mayan land marks.

**Learning Journey:**

Contextualise the Mayans with other periods of history on a timeline to see overlaps.

Look at the three periods of Mayan timeline to briefly compare.

**Learning Journey:**

Gods—research the different Mayan gods and rituals that took place..

Research the Mayan calendar what it meant.

Look at Mayan glyphs and compare with ancient Egyptian glyphs.

**Learning Journey:**

Day to day life—research what life was like for rich and poor people in the Mayan civilization.

**Learning Journey:**

Spend a week– two weeks to create presentation using computing to show comparisons between different historical periods taught.

**Vocabulary:**

| | |
|---|---|
| Mexico | Sacrifice |
| Mayan | Calendar |
| Ritual | Biome |
| Gods | Ecosystem |
| Glyphs | Desert |
| Monument | Rainforest |
| Priest | Mountains |

**Characteristic foci:**

Creativity / Articulacy

**Curriculum Coverage:**

a non-European society that **provides contrasts** with British history – one study chosen from: early Islamic civilization, including a study of Mayan civilization

physical geography, including: climate zones, biomes

Apply their understanding of computing to programme, monitor and control their products.

**Skills:**

Use ICT safely to research,

Use ICT skills taught to create a presentation, selecting an appropriate presentation format and explain why.

Apply their understanding of computing to programme, monitor and control their products.

Use previous knowledge to draw comparisons.

Use a map to locate key physical and human places.

Be inquisitive about the topic and apply skills to find the answer.

Be respectful about other peoples' beliefs.

**Trip / Visitor:**

**Display Plan:**
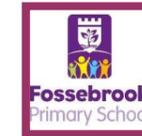
Present their learning from comparisons

**Outcome:**

Comparisons between historical periods that they have learnt at primary school. Give choices on how to present their work (video, greenscreen, powerpoint.etc.) using ICT.

# Hola Mexico!
## Focus: History and Computing

## What do they already know?

**Year 2**
· What is a program?
· What is coding?
· How can you be safe online?
· How do I turn on an iPad?
· How do I find an app on an iPad?
· Who is Sir David Attenborough?
· What is he known for?
· What has he contributed to the world?
· What does he want to happen to our world
· What is a tower?
· What is a tunnel?
· What is a turret?
· Why did people live in castles?
· What is a castle?
· What are the different features of a castle?

**Year 3**
· What is an algorithm?
· What is debugging?
· What is programming?
· When were these time periods?
· What do the terms 'stone age', 'bronze age' and 'iron age' mean?
· What tools did people use and develop throughout each time period?
· How did lifestyles change and develop through each time period?
· How did the imagery / artefacts that have been found by archaeologists develop and why?
· Where is Greece?
· When was 'Ancient' Greece?
· Who are the Greek Gods?

**Year 4**
· What is an algorithm?
· What is debugging?
· What is programming?
· What is a sequence?
· What are variables?
· What is a sprite?
· What is coding?
· Who was Julius Caesar?
· What was the Roman Empire?
· Who was Emperor Hadrian?
· What was Hadrian's wall?
· What was the romanisation of Britain?
· What was the British Resistance?
· What happened when the Roman's withdrew from Britain?
· What was Britain's settlement by Anglo-Saxons and Scots?
· What happened when the Scots invaded North Britain? Who were the Vikings?
· Who were the Anglo Saxons?
· What was the struggle for the Kingdom of Britain?
· Who was Edward the Confessor and when did he die?
· What were the Vikings raids and invasions?
· What was the resistance by Alfred the Great?
· What were the Anglo-Saxon laws and justice?

**Year 5**
· How did different people in ancient Egypt live? E.g. slaves, pharaohs
· What was the mummification process?
· What organs were removed?
· What Canopic jars did they go in to?
· Who were the Egyptian gods? What were they the god of?
· What is a pharaoh?
· How were the pharaohs buried? How did this change? Why?
· Who discovered Tutankhamun? What happened to the people who discovered his tomb?
· Who were the Tudor monarchs?
· When was the Tudor period in history?
· What religion were the Tudors?
· Why was religion so important?
· What is treason?
· What would happen if you were accused of treason?
· Who were Henry VIII's wives?
· Why did he get married so many times?
· Who were his children?
· How long did he reign for?

**Year 6**
Who are some significant people who have effected technology? What did they do?
How are networks used in everyday life?
How do we use technology to communicate and collaborate?

## How will they remember it?

Mini Quizzes
Recaps at the start of lessons
Podcast of learning
Memorable experiences
KABOOM!
Display learning line
Use of curriculum map in book

## Which resources will I need?
Laptops
Headphones
Maps and atlases

## What do I need to know to be able to teach this?

- Mayan glyphs
- Mayan civilization—https://www.bbc.co.uk/bitesize/topics/zq6svcw
- Mayan rituals
- Mexican Biomes