

**Hook:**

Ask children to bring in a picture of themselves of when they were younger or and object



# Memory box

## Focus: Science and Art



**Knowledge:**

- What is a portrait?
- What lines can I use to sketch a portrait?
- What is sketching?
- Who was Picasso?
- Who is Andy Warhol?
- When was Picasso born?
- What was Picassos art medium?
- What different materials are there?
- Can you describe...?
- What is this object made of?
- Name a variety of everyday materials?
- Which materials are waterproof?
- What materials can be found around the classroom/ school/ outside?

**Learning Journey:**

History Link- photos of families/ create a family tree

Naming and identifying materials—Children to look at pictures and actual different materials. Children to name and label materials. Name an everyday materials. What is the name of this material? Children to think of where they may have seen different materials before? Are they man made materials?

**Learning Journey:**

Objects and materials- Recap different materials. Show children different objects. What is this object made of? Children to sort different objects based on what they are made of. Children to go then go on a hunt around the classroom and school identifying objects made from different materials. Children can take picture with I pads of different materials and objects.

Lines- Recap knowledge of different lines. Talk about photos of ourselves. Children to look closely at their own features. Children to sketch different feature of their faces, e.g. nose, eyes, mouth. What is sketching?

**Learning Journey: History link—looking at past and present toys**

Properties of different materials—have a variety of different materials. Children to look at the different properties of each of the materials by touching and look at materials. Do any materials have similar properties? Group objects based on their properties Toys- Children to be shown olden day toys and new toys. Talk about what toys are made of. Why are they made of this material?

Portraits— What is a portrait. Show children examples of different styles of portrait from different artists. Which artists have similar drawing styles? Demonstrate how we use different lines within portraits. Children to have mirrors and draw a self portrait.

**Vocabulary:**

Picasso, Cubism, Line, Portrait, Face, Features, Shading, Painting, Material, fabric  
Wood, plastic, glass, metal, water, rock, bending, twisting, squeezing, squashing, waterproof, materials

**Skills:**

- Simple testing materials
- Using science resources and simple testing equipment
- Observing closely and recording
- Use of ipads/ laptops
- Gathering and recording data
- Making predictions and conclusions
- Use a range of art resources
- Sketch objects from photos and real life.
- Observe facial features
- Discuss similarities and differences of artists.

**Learning Journey:**

Waterproof experiment- Children to test a variety of materials to find out which would be the best material to make a coat for a teddy bear. Children to make predictions. What is a prediction? Conduct an experiment. What is a fair testing? Identify and observe materials. Record data from findings. Children to then design a coat out of the best material.

Picasso- Who was he? Introduce Picasso and Cubism. Show children images of his work. Talk about similarities of our own faces and his work. Children to draw a portrait in the style of Picasso. RECAP- Primary and secondary colours. What colours does Picasso use in his work to represent feelings. Children to use oil pastels using warm and cold colours on their portraits to represent feelings.

**Characteristic foci:**  
Respect, Articulacy

**Curriculum Coverage:**

- Use drawing and painting to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

**Learning Journey:**

Introduce Andy Warhol and Pop art. How is his work similar to Picasso? What differences are there? What colours does he use? Children to bring in a picture of their favourite toy and sketch and trace it 4 times in the style of Andy Warhol. Use a mixture of contrasting colours when adding colour to their sketches—check colour wheel

**Trip / Visitor:**  
No trip

**Display Plan:**

Childrens Art work and examples of testing materials

**Outcome:**

Create a time capsule with painting of each of the children to be shared with the children at the end of Year 2.



# Enchanted Woodland

Focus: Science, Music and DT



What do they already know?

What are lines?

What are primary colours?

What are secondary colours?

Features of a face

What is an experiment?

How will they remember it?

Recap previous lessons at the start of each lesson

Class quizzes at the end of lessons

Play KABOOM

Key vocabulary to be displayed around the classroom

Key vocabulary word mats to support those who need it with learning new vocabulary

Talk about prior learning linking to this topics

Which resources will I need?

Paint

Sketching pencils

Mirrors

Ipads

Box to create a time capsule

Different materials

Different objects made of different materials.